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75 Their importance is emphasized if we make a comparison
511 with the parcialidad of San Andrés, where there is a Centro de
●743 Salud duly staffed by a registered nurse, and furthermore, not far away, there is a Centro de Higiene of Inzá, staffed by a doctor and a group of nurses whose services are free and who also distribute free drugs. In spite of this, the natives do not always go to these centers, preferring their own doctors and most commonly the tẽ ẽu of Calderas.

651 Concerning taxes, we have already said that the immovables
511 of the native communities are exempt from this type of encumbrance; hence, the column reserved for this type of expense remains empty. The few figures that are found in it are payments on immovables within the settlement area and, in one case or another, the payment of taxes for the exercise of trade in various plazas of the municipio of Inzá.

511 The amounts devoted to the education of children are the
871 smallest, if we except those of the "white" informants, some of
[563] whom have their children in high schools, in rural normal schools,
[115] and even at the university. In the parcialidades of San Andrés and Lame, they are practically null. The children of San Andrés go to school, as a rule, unprovided with school supplies, carrying in their bags provisions for lunch, consisting of manioc and cooked plantains, mote, and roasted maize, since the dwellings are located at a distance of several kilometers from the school, with very bad and rugged paths. School cafeterias and the donating of school supplies are more than indispensable in these regions. These children go to school irregularly and do not remain there for more than two years; they are taught in Spanish, and on the
[562] whole the benefit is minimal. Girls attend in smaller numbers
[212] than boys; the adults believe that women do not need to learn to read and write. This situation is different in Mosoco. The children of both sexes attend school and try to attend regularly, and many walk several kilometers a day; the fathers of families are interested in having their children learn to read, write, and count, and for this reason they try to outfit them with some equipment for their tasks of apprenticeship.